



FROM THIS ...



TO THIS ...

In spite of the disorganized look of the construction site for the library tower, engineers expect to have the building ready on schedule so students can move in next October.

Ultimate plans call for a variety of buildings on the campus and a student enrollment of 8,600 by 1980.

Construction has been divided into two phases. The first is the 325 acres west of the Merrittville Highway. It will include the library, the central utilities building and allied institutes (research centres for graduates and religious colleges).

The second phase, on the other side of the Highway, 200 acres, will include colleges connected to the university.

Library construction on top of the escarpment began last summer. The first three months saw a lot of activity with little concrete results. During this period about 8,000 yards of rock was blasted for the basement of the building and for site services.

Steel and concrete was laid in last year and supports for four floors of the 14 storey structure is now complete.

Construction is now being concentrated on the podium and the first two floors which will be completed for use in mid-July.

Completion of the building is scheduled for October of this year and next year will see the arts faculty on the hill with science taking over the Glenridge Campus.

Continued on Page Two

WUS Offers Free Tour Of Canada

Want to tour Canada for three weeks -- free.

The World University Service is offering this plan to students from 40 universities across Canada during the latter part of May and early June.

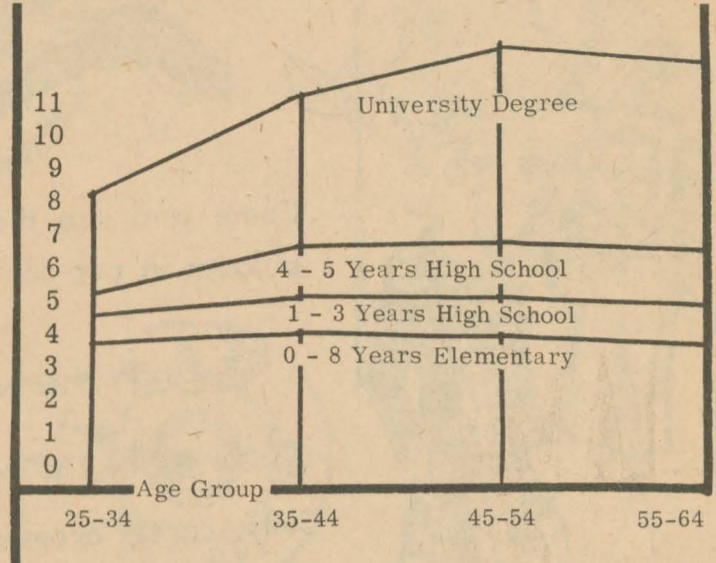
The object is to conduct a series of seminars in conjunction with the Canadian Centennial Commission and the External Aid office of the federal government.

There will be 120 students split into three groups (Western, Central and Eastern) who will travel for three weeks throughout an area other than their own.

WUS describes the tour as an after-exam-pre-job break to familiarize students with a part of Canada which they might otherwise never see.

The cost covering meals, accommodation and travel will be provided and the students are expected to attend a series of seminars, lectures and social events.

A nominating board has been selected to choose the candidates to represent Brock and interested persons are requested to obtain an application form from the WUS committee or Dr. W. H. N. Hull.



A male university graduate gets almost twice the income a high school graduate gets. University graduates start at a higher salary, which increases more rapidly than the income of a high school graduate.

education in this land—

ECONOMIC COUNCIL

The Economic Council of Canada, an advisory board to the Federal Government, says investment in education should get top priority.

The 28-man board, in its second annual report released Jan. 5, said education is crucially important to the growth of the economy and to higher living standards.

The council said one step - most important to university students - needing immediate attention is rapid, substantial expansion of post-secondary education so that no qualified student faces any financial barrier to higher education.

Canadians get considerably less formal education than Americans and are fast falling behind - causing lower living standard and lower productivity rates in Canada.

At a press conference, Dr. John Deutsch, chairman of the council, said education is vital to the welfare of Canada: "So we say that all should go to high school. And we go further and say that there should be no financial barrier to anyone in going to university."

Deutsch wouldn't say that this implied tuition-free university, but merely elimination of financial barriers.

The review said tremendous expansion is required in uni-

versity and post-secondary technical-school enrolment as well as faster development of post-graduate facilities.

Deutsch said it is up to the provincial governments to act. The council did not suggest that the responsibility for education be transferred to the federal government. This suggested to the council that relatively greater emphasis should be placed on expanding educational investment in relation to expanding investment in other assets.

"The central theme running through the whole of the council's second review is the need to improve productivity.

"In productivity the most important factor is our human resources, and we can best invest in them through education.

"So education and training is fundamental to the whole," said Dr. Deutsch.

Share Organizes Bitch-In

Brock University will have a Bitch-in, Winter Carnival Week.

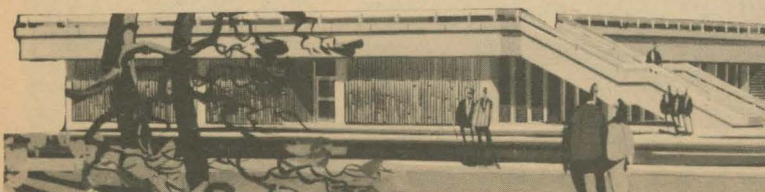
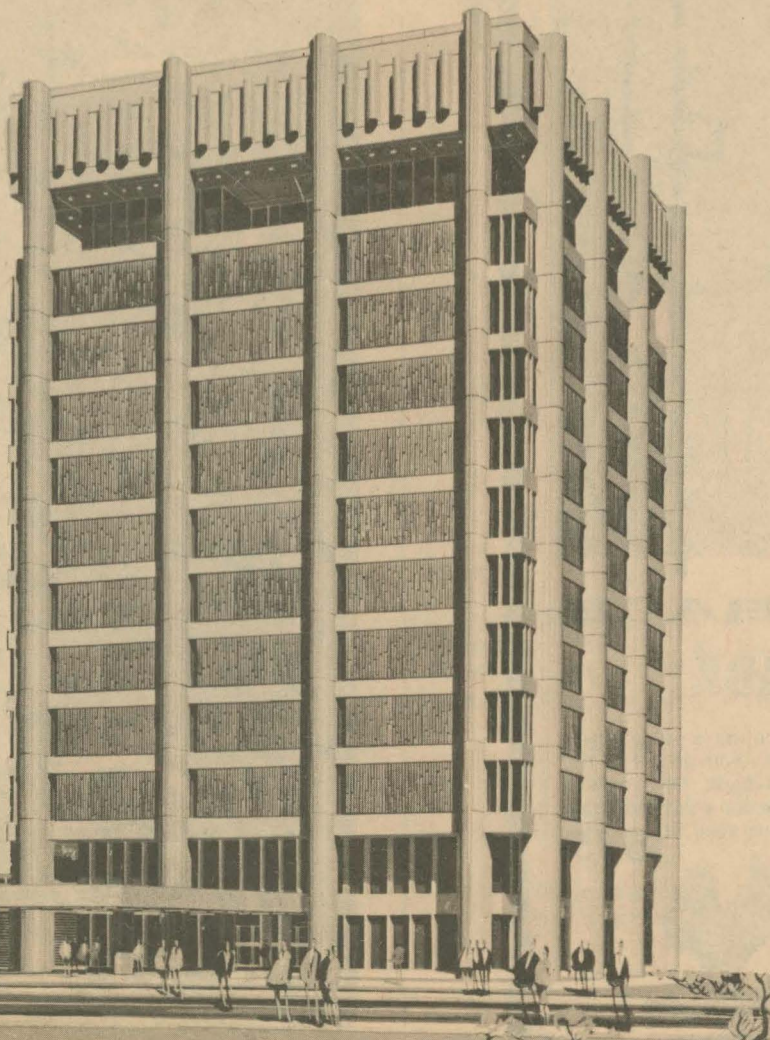
World University Service is organizing the Bitch-in, believed to be the first in Canada, to help raise money for its Share campaign.

The Brock WUS Committee is seeking an average of two dollars a student, in a "personalized" canvassing campaign.

The money goes to the International Programme of Action branch of WUS, and is used for construction of student facilities in Asia and Africa.

The campaign will open during Winter Carnival week, and be carried on for a week.

It is hoped that other money-raising programmes will be used - such as auctions of faculty members, in addition to the Bitch-in.



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DEAN ATTRACTED BY SIZE

"I have always been interested in building a young institution. It is exciting to plan and create a small institution.

"One of the things that attracted me to Brock was the personal element, which I feel is paramount. If an institution gets too large, it gets depersonalized."

Geoffrey Davies was appointed Dean of Arts and Science at Brock Jan. 1, 1966. Short, dark Welshman Davies came to Canada in 1948 and joined the faculty of the University of British Columbia.

When he left U.B.C. in July, 1964, he was Professor of history and international studies, executive assistant to the president of U.B.C. and secretary to the Board of Governors.

From July, 1964 until Jan. 1, 1966, Dean Davies was research assistant and senior staff officer of the Bladen Commission.

"University education should be available to all on the basis of ability to benefit and not on basis of ability to pay - for the rich of mind, not rich of purse.

"Students are entitled to universities that are worth going to. With a system of generous bursaries and scholarships we can do more to ensure that there is real equality of education. Bursaries should cover all the student's needs, including living expenses."

A specialist in modern British history, Dean



GEOFFERY DAVIES Davies said he would do some teaching.

"I like students and enjoy teaching which is the queen of the professions. I want to be part of the institution and not lose touch with the student body."

library Cont'd from (Page 1)

Ray Woodfield, staff director of physical planning gave the following breakdown of the floors: the podium is to house the main part of the library and the classrooms; the first floor will be classrooms and cafeteria; the second floor, library facilities; third and fourth floor, more classrooms; fifth to eighth floor, library; ninth floor, language labs and

computers; tenth floor, administration; eleventh and twelfth floors, faculty offices; thirteenth floor, president's office, board room and faculty lounges.

Classrooms and administration offices now situated in the library complex will be moved to separate buildings as the space becomes available.

The library will be equipped with four elevators. Windows on the middle floors will be slits and the top floors will have observation windows.

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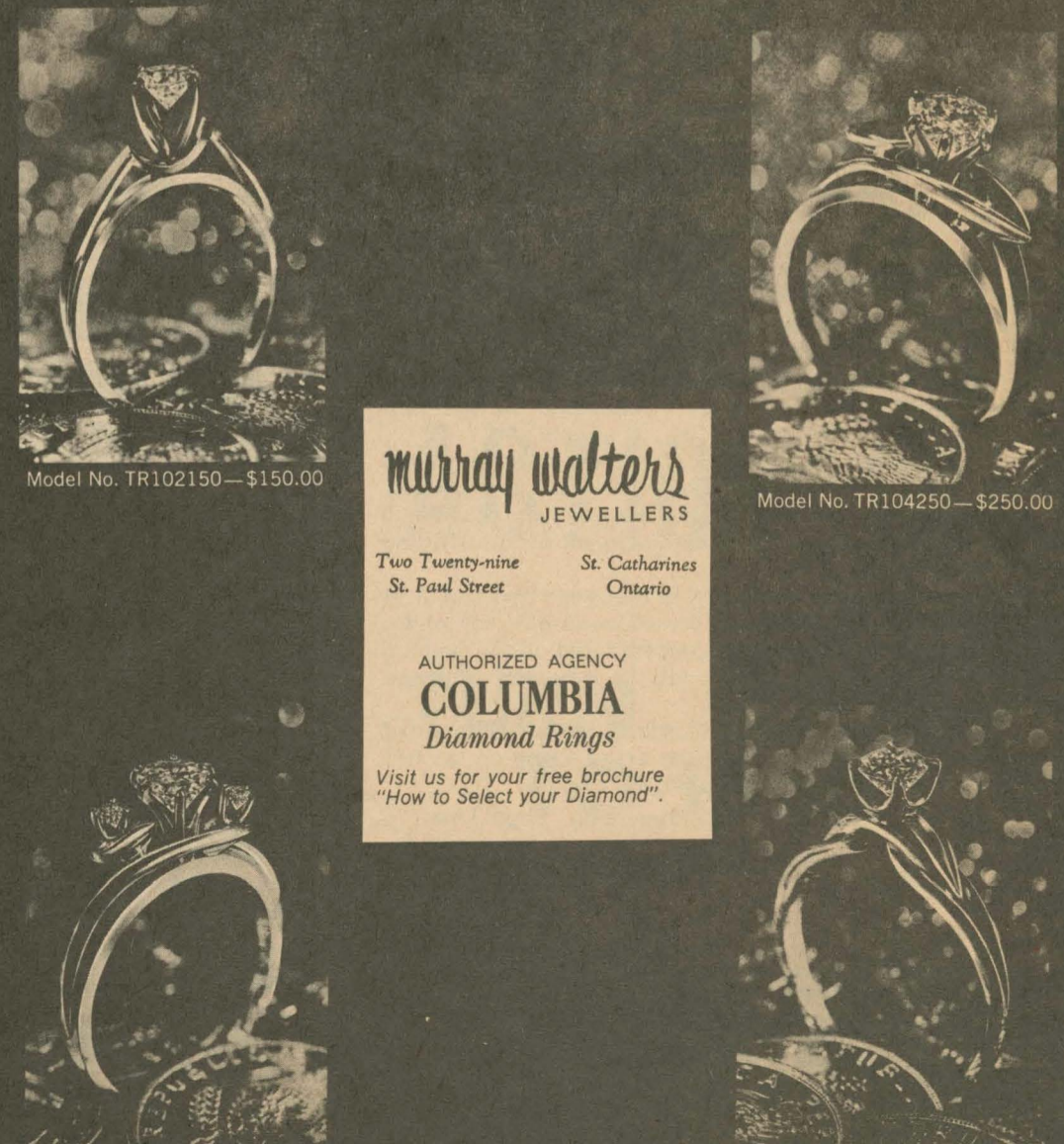
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Brock Badger

Editor-in-Chief: Sean Finlay Sports Editor: Neil Hodgson
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 Layout Editor: Laurie Winters



The opinions expressed in this paper are those of the editor, and are not necessarily those of the Brock University Student Assembly or the administration of the university. The Badger is published bi-monthly. Editorial offices are located at 82 Sovereign Dr. Phone: 682-2023.

study week?

Tuesday April 12, those students still left in the university, will begin writing their exams. Five days before this date classes end. During these five days students have no obstacles in their studying timetable; they can get their minds organized for the big push.

But is this period enough to allow everyone to prepare himself for the exams without the interruption of classes? We say no and we suggest that a long hard look be given at two possible remedies to the situation: a) classes terminate sooner or b) exams start later.

Of the two choices the first can be ruled out almost immediately; there is little enough time for teaching as it is now without cutting it down even more. So, the only choice left is to postpone the exams for another week.

This sounds harsh at first glance but last year Brock students were among the first in Canada to be released for the summer vacation and one week isn't going to kill anyone and it might just save a few.

Letters To The Editor

Dear Sir:

I would like to reply to the letter that was printed in your last issue by some sort of third rate publications critic. The last paragraph of the letter I am referring to stated, "If this is the best Brock can do for a newspaper, then we can surely do without one." A statement such as this could only come from either a fired reporter or an English flunkie gone anti written word. I suggest that such comments would more constructively be made to a mirror.

It is true, maybe, that the Badger has stretched Miss Kennard's girdle too much and has maybe taken too great a liberty with regard to supplying a title for last issues feature, but I must say, and I am certain I speak for many of the students at Brock University that the progress of The Badger during the last few months has been extremely commendable and that reading The Badger is a pleasure for most, with the exception of those "defenceless persons".

Brock University is only in the diaper stage but there is little doubt that The Badger has progressed to adolescence. Good luck in '66 BADGER!

Constant Reader,

Dear Editor:

People who go to university are not students. This is a ruling by the management of Odeon Theatres. We are adults and must pay adult prices. The reasons for this policy are: a) some university students have beards and, b) if one can afford to go to university he can afford to pay adult prices.

A Student,

Dear Sir:

Having been impressed by the policies of CUS as set forth in the article "CUS vs. UGEQ" (Jan. 4 issue), the column headed "No constitution yet

but..." was puzzling to me with regard to the question of a vote for CUS.

Mr. Auld wrote that "CUS is not an organization that dictates policy to any student government, but is entirely dependent upon student governments for its existence."

This policy is commendable but it seems that the constitutional committee has not been made familiar with it.

CUS should be dependent, as Mr. Auld says, upon the student government for its existence. However, since CUS has a vote on the assembly it is able, in part, to dictate the policy of the student government and to vote, incidentally, on matters concerning its own budget.

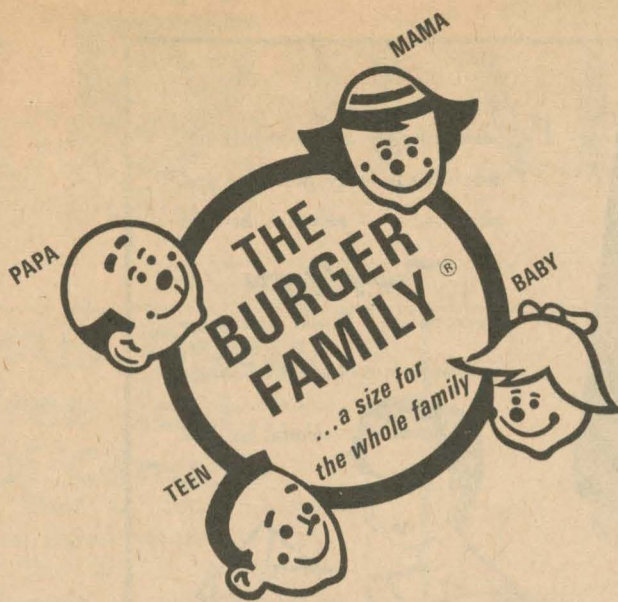
Having a vote, CUS is also assured of at least one ballot being cast in its favour on any question concerning its continued existence amongus. This is complete dependence?

It seems reasonable to assume that an organization advocating complete subordination to our student assembly has no need for a vote. Indeed, for such an organization to accept a vote, on anything more than a temporary basis, would be to lead a cynical observer to suspect hypocrisy.

On November 12, 1965, a discussion with Mr. Chapman, on the subject of a vote for CUS, ended when he admitted that "in principle" no ballot should be given to that organization. Since CUS advocates complete dependence on the student assembly and the chairman of the constitutional committee agrees that "in principle" CUS should not have a vote, then where is the great constitutional question of a vote for CUS?

If the students of Brock are not to have a government based on principles then perhaps some member of the committee could explain what the basis for our government will be.

Fred Tripp.



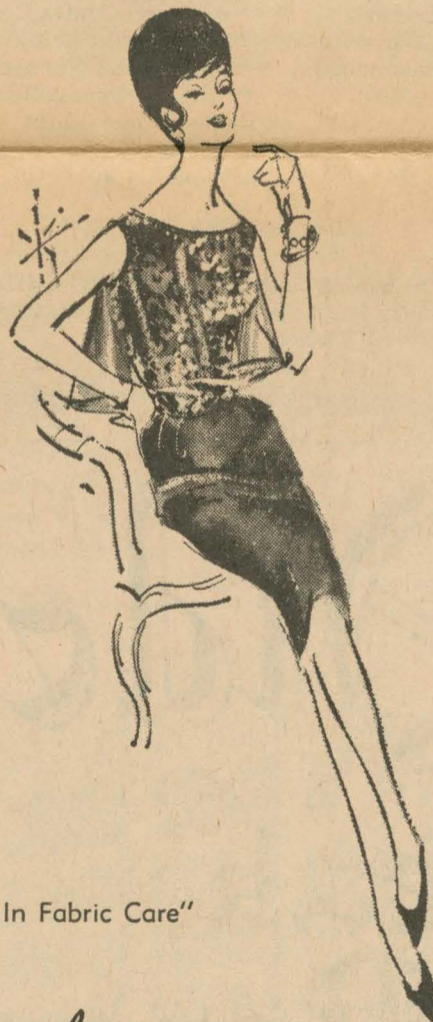
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Dear Editor:

If the following appears somewhat wandering and incohesive and perhaps incoherent it is because I have been sweating through five days of torture and torment waiting for exam results of first year.

Why have our marks been delayed? To approach a professor requesting the result of a test paper is useless. Students are forced to wait at least a week after returning from the

Christmas holidays to learn whether or not to bother asking their parents for next term's fees.

Why can't the faculty decide during the break who is going to remain and write a letter to those who have 'graduated'?

Dr. Carstairs Baggley, (The Eternal Freshman).

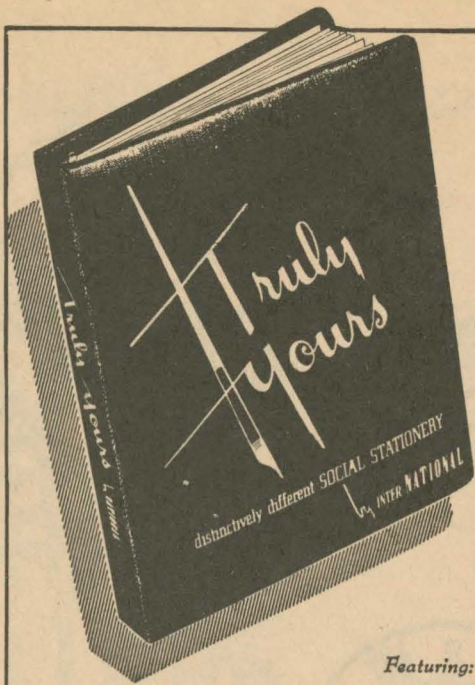
Dear Editor:

Rumours to the effect that those denizens of the St. Catharines Teacher's College, are second class citizens are

unjustly founded. However, our great and just body known as the BUS Assembly have taken it upon itself to alienate the Teacher's College and practice discrimination which none of us, the students on campus have any thought of doing.

Come-on BUSA get with it! Let's try and promote peaceful co-existence with our next door neighbour, because I have no use for petty politicians who think that their sole job consists of arguing, battle and bickering.

Love, Gullible Travailleur.

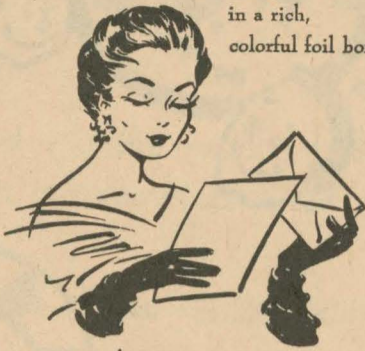


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SPORTS REVIEW fencing

"Fencing is a sport that one can participate in at an early age and continue for most of one's life," says Ted Crane, coach of the Brock University Fencing Club. He might also have added that it is a sport in which both sexes may participate without either having a disadvantage.

Brock has a very able coach in the person of Ted Crane who has been fencing for thirty years. He began fencing at Riverdale Collegiate in Toronto, and later fenced for the Toronto Sword Club and for the University of Toronto where he was the Intermediate Champion in 1947.

For the last eighteen years he has been in St. Catharines and has instructed at the Y.M.C.A., Lincoln Park and Queen Elizabeth Community Centres. He is also presently coaching at Ridley College.

This year the members of the club, of which only three have had any experience, are attempting to master the basics of the sport. As they are only learning they are using the foil and have chosen the French foil instead of the Italian one as their weapon.

When the members are well acquainted with this foil they will progress to the sabre and epee (whose point is not masked). However it will probably not be until next year that they use these weapons.

Ren Henderson (I, Arts) and Ken Douglas (I, Arts), co-captains of the team and two of the three experienced fencers, will lead the club this year in meets against U. of T., St. Andrews College, and Ridley College. From the individual

performances at these meets, a varsity team of four fencers will be formed to represent Brock at the inter-varsity meet at U. of T. where teams from Western, Carlton, and McGill will also be in attendance.

Any student who wants to join this club will find the members practicing in the auditorium from 5 to 6 p.m. Monday and Thursday. Also, anyone who would like to see the Brock fencers in action should go to the Ridley gymnasium on the 21 of January where they will participate in their first meet.

BUSA Briefs

Beddis, in his dual role of v-p and treasurer, offered to approach Registrar Ernest Goldsmith about the possibility of a slack week. Beddis' proposal was shelved.

Freshman Rep Biggs announced that Porch Clubs will become integrated this term, as first and second-year students will mix at the gatherings.

John Auld entered a resolution for the formation of a committee to investigate the building of a Student Union building on the DeCew Campus. Mr. Auld, CUS Chairman, was then appointed by BUSA as chairman of the committee.

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Brock — People With Guts

"Brock has places to go, and has the nucleus of a staff to take it places. I do not think St. Catharines is an environment which will alone do it - the impetus must come from within the university."

Henry Beissel, 36, poet, critic and editor of Edge, a poetic review called "obscene" by the literary critics of the Alberta Legislative Assembly, (the Social Credit party), visited Brock Jan. 4, 5, and 6.

A professor of English at the University of the West Indies St. Augustine Campus, Beissel was styled a rebel after a series of incidents involving himself, the Mayor of Edmonton and Edge while he was on the faculty of the University of Alberta.

But Beissel considers himself more a critic "on the side of those who ask questions" than a rebel.

"I find being called a rebel a sad commentary on our society . . . asking questions is imperative in a democratic society. I consider myself an intellectual and believe in the power of intellect . . . any light in the world is by virtue of intellect."

Beissel was impressed by the youth of the faculty at Brock, "they are people who have guts," he said.

"Brock University is doing the sort of thing established universities should but don't, that is, experiment. Brock is a more mid-twentieth century university than most Canadian universities, which are nineteenth century."

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